



Using storyboarding as a teaching tool



Context

Visualisation and narration are critical steps in a student's learning. More than that, being able to structure and deconstruct the learning process is of prime importance as well.

Students with Learning Disorders are often more prone to get lost in texts, lose focus or attention during lessons or take poorly written note. As a result of this, using storyboarding in lessons (not only literature) can create a support for students to follow.





Presentation

A storyboard is a graphic organizer that consists of illustrations or images displayed in a sequence. Storyboards are usually used in motion picture, but they are especially relevant in classrooms as they are very visual. The Storyboards teaching strategy helps students keep track of a narrative's main ideas and supporting details by having them illustrate the story's important scenes. Storyboarding can be used when texts are read aloud or when students read independently.





Process

Storyboard template

Select your storyboard template with care. If working on a A4 structure, a storyboard should have at least 2 panels horizontally, and ideally 3 vertically. More could create a too dense and too crowded vision for student's who need clarity. If you are using a program, usually the software will propose a 3x2 format as well.

Main ideas

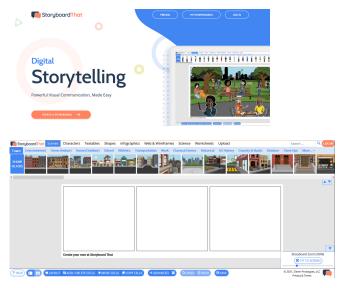
You can use storyboard in two main ways;

- learners draw the main ideas and create their storyboard, or
- the teacher provides the main ideas for the learners.

This will depend on your student's level, capabilities and knowledge. It is interesting to let students actively engage with their creativity. Furthermore, this will allow you to assess your learner's knowledge in an alternative manner.



Software



https://www.storyboardthat.com/

A free and useful website for storyboarding is called; **StoryboardThat.**This platform allows you to create storyboards for your classroom, but also to share them in various format.

Students can also create their own storyboard and share them with their classmates.

There are also premium version that offer additional content.



Examples

A storyboard used to explain the usages of "Get Along" in English lessons.



TO GET ALONG

To be friendly

Example: Jim never <u>got along</u> with his sister.



TO GET ALONG

To leave a place
Example: It was late, so we had to get along home.



TO GET ALONG

To make progress while doing something

Example: Tim likes to go around and check how everyone is <u>getting along</u>.



What are some other examples of the phrase "to get along"?



Resources

To create online storyboards:

https://www.storyboardthat.com/

To gather some ideas to create storyboards:

https://elearningindustry.com/create-storyboards-for-effective-elearning-8-tips