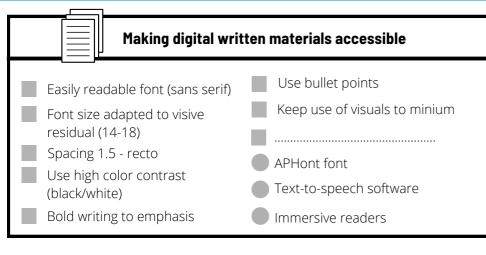
VISUAL IMPAIRMENT

Visual impairment, what is it?

Visual impairment refers to partial or complete sight loss. Students with complete blindness need particular tools and braille language adaptation to access written didactic content. Students with reduced visual capacity can use the same didactic content used by their peers, but could prefer braille material because of possible deterioration of their sight. Materials must be adapted to the student's particular characteristics.

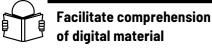
Before learning



Varying teaching practices

- Use mindmapping
- Use explicit learning
- Present main points of lesson at beginning of lecture
- Summarize often during lecture
- Explain visuals/diagrams verbally
- Check understanding frequently

During learning



- Encourage the use of technologic devices
- Encourage to keep a glossary
- Use clear headings
- Provide in advance script of videos and multimedia you plan to show during lesson
- Reading devices
 - Screen magnifiers



Facilitating writing

- Use the technology devices that are best suitable for the student
- Braille keyboard
- Braille screen reader
- Braille notetaker

- Large print keyboards
- Voice dictation software (Word, Dysvocal, OneNote ...)
- Audiobooks
-



Modulate the organization/learning conditions

- Schedule breaks during lesson time
- Communicate directly with the student rather than only with his assistant
- Explain and concord with the class the necessities the impaired student has.
- Allow time extensions for tasks and testing
- Allow oral examination, if needed
- Organizers with text reader

NAME:	TEACHER:
CLASS:	DATE:

After learning

Evaluate and adapt your practice	
Talk with the student for feedback on your lesson material	Allow the use of a computer
Talk with assistants/special educators that students may have for feedback	Allow the use of a dictation software
If the student uses braille devices, material must be provided in advance to their assistant	Allow the use of immersive reading software
Give to the student all important info to organize his or her study and daily schedule	

Note to self

E	y For my class	

NAME:	TEACHER:
CLASS:	DATE: