

# ADAPTED LEXIC TO HELP PEOPLE WITH DISABILITIES

Refer to PRACTICAL SHEETS n°: WC04, WC08, WC09, MC27,...

Use these TOOLBOX resources: Canva, Cmap, Co:Writer, ...

### **Adaptation of Lexic exercises**

Number instructions

Illustrate action verbs

Highlight/bold instructions

order

Organise instructions in a logical

Lexic basics	П	Explicit instructions - Identify the issues with the following instructions:
What are some issues that make learning vocabulary difficult for learners with specific needs?		Identify the issues with the following instructions and highlight the different parts of the instructions, while making sure that the number of verbs is specified somewhere in the document.  Issues:
How can you use visual tools to help with vocabulary?  1.		Differenciate the complexities and intricacies of each and every issue with the subsequent instructions and bring forth in a visual manner the array of different parts of the instructions, while making sure that the number of verbs is specified somewhere in the document.
2.		Issues:
<ul> <li>Use common vocabulary</li> <li>Use the passive voice for instructions</li> <li>Use a suitable font (Verdana, arial, 14)</li> <li>Explain and read aloud the instructions</li> <li>Split the instructions: one action verb per sentence</li> </ul>		1. Justify why the instructions are unclear 2. Before that, make sure that the different parts of instructions have been highlighted. 3. Your name should have been written in the top corner of the page. Issues:



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### **Adaptation of lexic exercises**

## What to do and what to avoid when adapting lexic

#### **Example:**

It was on a dreary night of November that I beheld the accomplishment of my toils. With an anxiety that almost amounted to agony, collected the instruments of life around me, that I might infuse a spark of being into the lifeless thing that lay at my feet. It was already one in the morning; the rain pattered dismally against the panes, and my candle was nearly burnt out, when, by the glimmer of the halfextinguished light, I saw the dull yellow eye of the creature open; it breathed hard, and a convulsive motion agitated its limbs.

Frankenstein ~Mary Shelley

## Use semantic mapping on the following words with your students:

- 1. The creature
- 2. The weather
- 3. The body

Adapt the text for students with SLDs. What can you do?

#### Adaptation:

 How would you adapt this text with different form? (format in which info are presented, words, CAA, images, ...)

2. How would you adapt the content of this text? (Easier or more difficult words, CAA, lexicon of glossary, ...)

3. Create a lexicon for the text.