

SEQUENCING INSTRUCTIONS

Refer to	PRACTICAL	SHEET	n°:
PP38			

Use these TOOLBOX resources:

Exercise

Instruction to sequence the instructions

For each instruction:

 Sequence instructions to explicitly guide students through the exercise

Reminder of the instruction sequencing phases:

- 1- number the instructions in a logical order
- 2- use action verbs, without double meaning
- 3- one action verb per instruction
- 4- indicate the material needed to carry out the instruction

Situation 1

"The teacher wants his students to make a Christmas craft.

They must use a pattern in the shape of a ball or a tree and outline the model on a coloured sheet.

Then the students can use stickers and all the necessary materials to decorate their tree or ball".

Sequence the instruction to make it easier for students to complete :

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Exercise

	1
Situation 2	Situation 3
"Students should learn about the capitals of Europe. They receive a map of Europe with the names of the countries and the location of their capital (without their name). The students must first indicate all the ones they know. They then exchange with their neighbour. then they go and get an atlas and have to fill in the missing capitals". Sequence the instruction to make it easier for students to complete:	"Students will write the ending of a story. The teacher suggests 5 story starters. Students read the extracts and choose one. Then, the teacher asks them to identify the elements they will have to pay attention to in order to invent the next part of the story (the characters, the place, the events) then, each student writes the ending of the story they have chosen". Sequence the instruction to make it easier for students to complete: