

TRAIN SPEAKING CLEARNESS

Refer to PRACTICAL SHEETS n°: MC20, MC21

Use these TOOLBOX resources: \mathbf{AVA}

Exercises

Exercise to facilitate speaking clearly

Read practice sheets n°MC20 & MC21

 Record yourself several times in different situations and identify the factors that guarantee good understanding!

Reminder: importance of creating an understandable video.

- Students with special needs may have attention, comprehension or hearing difficulties.
- To create a video that is
 accessible to the majority, it
 is important to take into
 account certain parameters
 during the recording process
 as well as to provide
 subtitles.

Step 1 - accessible video

According to practice sheets n°MC20 & MC21, what are the 3 conditions for a video to qualify as accessible?

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Exercises

Step 2 - Record a video

Use your computer or phone to record a short video of yourself.

Tip: Introduce yourself! Tell your name, age, what you do for a living and who your family is.

Be careful, you will have to record yourself several times using these scenarios:

- change your position in relation to the camera;
- turn around
- lowering and raising your voice;
- speak quickly/slowly;
- cover your mouth

attention to in order to record a video that is intelligible to everyone?

Following these exercises, what will you pay

Step 3 - Generate subtitles

For this exercise, use Ava or zoom and click to generate subtitles.

Tip: Introduce yourself! Tell your name, age, what you do for a living and who your family is.

Be careful, you will have to speak using these scenarios:

- talk fast
- speak slowly
- speak loudly
- speak softly

Following these exercises, what will you do
before using subtitling software?
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