FACILITATING READING

Exercises

Exercise to facilitate reading

Read practice sheets n°WC15 & MC27

- Choose the way(s) to help each student described in his or her reading

Reminder on how to make reading accessible

- **Accessibility of materials**: adapting the content and form of written material - airy page layout, highlighting every other line
- **Material arrangements:** magnifying slats, reading guides
- **Multimedia:** immersive reader, scanning pen ...

Situation 1

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Presentation of the student's difficulties:

A student has difficulty reading.
He/she reads slowly, jerkily.
He/she gets discouraged quickly when faced with long texts.
Rarely completes work on time; slower than other students.

What accommodations could help this youth?

☐ Airy layout/adapted font

☐ Highlight important words or every other line

☐ Reduce text/amount of reading

☐ Magnifying slats

☐ Reading guides

☐ Immersive reader

☐ Scanning pen

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Situation 2

Presentation of student's difficulties:

A child who goes too fast. Forgets parts of text or activity. Skims over information. He/she is often lost in the text because he/she wants to go too fast and then get flustered and gets discouraged

What accommodations could help this youth?

- ☐ Airy layout/ adapted font
- ☐ Highlight important words or every other line
- ☐ Reduce text/amount of reading
- ☐ Magnifying slats
- ☐ Reading guides
- ☐ Immersive reader
- ☐ Scanning pen

Situation 3

Presentation of student's difficulties:

This student has visual impairment. He/she can see but cannot distinguish small letters and low contrast

What accommodations could help this youth?

- ☐ Airy layout/ adapted font
- ☐ Highlight important words or every other line
- ☐ Reduce text/amount of reading
- ☐ Magnifying slats
- ☐ Reading guides
- ☐ Immersive reader
- ☐ Scanning pen